

TEACHING MARXIST-LENINIST PHILOSOPHY AT UNIVERSITIES IN VIETNAM BEFORE THE IMPACT OF CHATGPT

ENSINAR FILOSOFIA MARXISTA-LENINISTA NAS UNIVERSIDADES DO VIETNÃ ANTES DO IMPACTO DO CHATGPT

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Abstract: ChatGPT appears as an opportunity as well as a challenge for education. The growing development of AI, including ChatGPT, is irreversible. ChatGPT is increasingly involved in all areas of research and teaching at current universities in Vietnam. Teaching Marxist-Leninist philosophy at universities in Vietnam must be transformed to live together without banning and mastering ChatGPT and controlling it so that it can effectively support the research, teaching and learning of philosophy, especially in era of technology and digital transformation. Faced with the current impact of ChatGPT, the role and position of Marxist-Leninist philosophy teachers need to change, not be reduced but developed, especially professional and professional capacity needs to be significantly improved in order to adapt to the ChatGPT teaching environment. Teachers must evaluate all lesson content that ChatGPT provides to correct or correct errors or update knowledge, especially

adding situations or linguistic contexts. ChatGPT can basically do the task of providing knowledge to learners, then the teacher must change roles, becoming an appraiser, analyzer, exploiting knowledge, training skills, and guiding learning methods. The last new episode is to evaluate the development of learner capacity. This research was conducted to analyze and clarify the basic contents related to the teaching of Marxist-Leninist philosophy at universities in Vietnam before the impact of ChatGPT. The results show that ChatGPT can bring many great benefits in educational activities in general and the teaching of Marxist-Leninist philosophy in particular at universities in Vietnam today. In addition to stating and analyzing the impacts of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam expressed through six basic points, the article also offers basic solutions to adapt to the situation. The impact of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam today. The limitation of this study is that it has not analyzed the factors that affect the improvement of the quality of teaching Marxist-Leninist philosophy at universities in Vietnam before the impact of ChatGPT./.

Keywords: Teaching. Philosophy. University. ChatGPT. Vietnam.

Resumo: O ChatGPT surge como uma oportunidade e também um desafio para a educação. O crescente desenvolvimento da IA, incluindo o ChatGPT, é irreversível. O ChatGPT está cada vez mais envolvido em todas as áreas de pesquisa e ensino nas atuais universidades do Vietnã. O ensino da filosofia marxista-leninista nas universidades do Vietname deve ser transformado para vivermos juntos sem proibir e dominar o ChatGPT e controlá-lo para que possa apoiar eficazmente a investigação, o ensino e a aprendizagem da filosofia, especialmente na era da tecnologia e da

transformação digital. Confrontado com o impacto actual do ChatGPT, o papel e a posição dos professores de filosofia marxista-leninistas precisam de mudar, não ser reduzidos, mas desenvolvidos, especialmente a capacidade profissional e profissional precisa de ser significativamente melhorada para se adaptar ao ambiente de ensino do ChatGPT. Os professores devem avaliar todo o conteúdo das aulas que o ChatGPT disponibiliza para corrigir ou corrigir erros ou atualizar conhecimentos, principalmente acrescentando situações ou contextos linguísticos. O ChatGPT pode basicamente fazer a tarefa de fornecer conhecimento aos alunos, então o professor deve mudar de função, tornando-se um avaliador, analisador, explorando conhecimentos, treinando habilidades e orientando métodos de aprendizagem. O último novo episódio é para avaliar o desenvolvimento da capacidade do aluno. Esta pesquisa foi realizada para analisar e esclarecer os conteúdos básicos relacionados ao ensino da filosofia marxista-leninista nas universidades do Vietnã antes do impacto do ChatGPT. Os resultados mostram que o ChatGPT pode trazer muitos benefícios importantes nas atividades educacionais em geral e no ensino da filosofia marxista-leninista em particular nas universidades do Vietname hoje. Além de declarar e analisar os impactos do ChatGPT no ensino da filosofia marxista-leninista nas universidades do Vietname, expresso através de seis pontos básicos, o artigo também oferece soluções básicas para se adaptar à situação. O impacto do ChatGPT no ensino da filosofia marxista-leninista nas universidades do Vietnã hoje. A limitação deste estudo é que ele não analisou os fatores que afetam a melhoria da qualidade do ensino da filosofia marxista-leninista nas universidades do Vietnã antes do impacto do ChatGPT.

Palavras-chave: Ensino. Filosofia. Universidade. ChatGPT. Vietnã.

1. Introduction

Philosophy is a scientific subject that provides a worldview and scientific methodology for human perception and practical activities. To affirm and promote that function of philosophy in teaching, on the one hand it is necessary to promote the dynamism and creativity of teachers, and on the other hand it is necessary to be aware of the impact of science and technology, especially Scientific achievements that have an impact on education such as ChatGPT in the current context. The practice of teaching Marxist-Leninist Philosophy in Vietnam in recent years has achieved many great achievements, contributing to training a team of young intellectuals who are steadfast, capable, and capable. meets requirements and tasks, but also reveals many limitations in the face of the development of modern science and technology, which is creating extremely favorable conditions for high-quality education and training activities. . The current new context brings both advantages but also many new difficulties and challenges for lecturers teaching Philosophy. In which, the separation of 3 subjects: Philosophy, Political Economy and Scientific Socialism is implemented at Universities according to the current requirements of the Ministry of Education and Training after a period of merging into subjects. In general, the basic

principles of Marxism-Leninism are convenient for lecturers teaching Philosophy. Besides the advantages, the current new context also poses a number of new challenges for the teaching of Philosophy as a basic theoretical subject in theoretical education aimed at orienting the worldview. , the right methodology for learners in the face of rapid and drastic changes in times, the development of science and technology and the impact of ChatGPT. Teaching philosophy today still focuses heavily on imparting knowledge, principles, and rules, with little attention paid to exploiting, educating, and training methods: methods are drawn from philosophical principles. theory, theoretical knowledge and methods as an independent discipline. Equipping knowledge, increasing knowledge, updating information is necessary, but not everything. Knowledge and knowledge in the age of science develop rapidly - very quickly become outdated. Furthermore, theory and theory are just gray, but real life changes very diversely and rapidly. Not all answers to practical life problems are available in theory and theory. Therefore, equipping, educating, and training learners: thinking methods, cognitive methods to help them perceive and access new knowledge is necessary.

2. Research Methods

Interdisciplinary approach is the main method in researching the topic of the article; Theories, both ChatGPT theory and teaching Marxist-Leninist philosophy at the university, will be applied and related to practice. Analysis, synthesis, and generalization operations will be used appropriately.

Research question

Question 1: What is the impact of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam?

Question 2: What is the solution to adapt to the impact of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam today?

Research purposes

The purpose of the article is to analyze and clarify the basic content related to the teaching of Marxist-Leninist philosophy at universities in Vietnam before the impact of ChatGPT.

3. Results and discussion

What is the impact of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam?

The artificial intelligence (AI) tool called ChatGPT (full name is Chat Generative Pre-training Transformer) - a chatbot developed by startup company OpenAI, has made the technology world interested in trying it out. The special feature of this tool is that it has a knowledge base that ChatGPT has learned over a long period of time to perfect. ChatGPT application (chatbot) is known as the smartest artificial intelligence (AI) in the world. This tool can chat and fluently answer all the questions you ask, regardless of the field. When ChatGPT was launched, users who wanted to look up started chatting with this tool instead of searching for information on Google. With knowledge in many fields, users' questions are answered in just a few seconds. Currently, the number of users of the ChatGPT tool developed by OpenAI is said to reach 100 million people/month, just 2 months after this artificial intelligence software was launched, making this an application for users to develop. fastest growing in history. ChatGPT is an AI application developed from startup company OpenAI's GPT-3.5 model, trained to give answers like a conversation with a real person. Although it works for free, users need an account on OpenAI's platform. The service does not yet support opening accounts in Vietnam. Domestic users who want to experience it must use a virtual private network (VPN), rent a foreign phone number for a few dollars, use an international payment card to register, or buy an account from someone else. Impact of ChatGPT for teaching Marxist - Leninist philosophy at universities in Vietnam is shown in the following specific contents:

First, this technology will fundamentally and comprehensively impact the teaching of philosophy from the educational program, to the teacher's role, how to organize teaching and learning, how to approach learning materials, and how to approach teaching. access to learners' knowledge. In particular, it is important to personalize and personalize the learner's learning process. With the application of science and technology, the role of the lecturer will certainly not disappear, but will have to change and adapt in the same way as digital transformation has been implemented during the Covid-19 pandemic. ChatGPT will help teach better, understand students better, and teachers will exchange and discuss to improve the quality of training.

Second, the quality of teaching Marxist-Leninist Philosophy at universities in Vietnam today depends on many factors, which mainly depend on the following four factors: characteristics of Marxist-Leninist Philosophy; qualifications and capacity of lecturers

(teachers); students' ability to receive and process information (philosophical knowledge) and the quality of textbooks and reference materials. Given the current impact and direct influence of ChatGPT, it is necessary to first teach learners to understand the positive and negative aspects, as well as use ChatGPT responsibly and ethically, such as clearly stating the source if taken. documents, ideas from this application. Instructors need to be aware that they must lead learners, not just impart knowledge as before. This is a challenge but at the same time an opportunity so lecturers at all levels must definitely participate and research carefully to have appropriate policies. Not the individual policy of each teacher or each educational level, but the general policy in the education sector as a whole.

Third, the experience that ChatGPT has brought in recent times also partly helps us realize that ChatGPT will greatly support the teaching of Marxist-Leninist philosophy at universities, even created a big change in the teaching and learning of Marxist-Leninist philosophy at universities in Vietnam. In the current trend of comprehensive educational innovation, the content and methods of teaching and learning Marxist-Leninist philosophy also need to ensure greater comprehensiveness and creativity. The ChatGPT tool poses a new challenge first and foremost to lecturers and students. It will eliminate passive individuals who are afraid of innovation and lack creativity. Especially those who teach in the traditional one-way way of imparting knowledge. In terms of educational content, when there are problems where learners have questions and the teacher refuses to explore and create new knowledge to give more detailed and accurate answers, this ChatGPT will certainly replace the teacher. in the not too distant future. From a methodological perspective, ChatGPT will also create a new revolution in teaching Marxist-Leninist philosophy at universities when many universities will take advantage of the superiority of this tool to teach topics. The subject does not require a lecturer. In essence, ChatGPT was born to replace humans in areas where it can do better, more effectively and at lower costs. However, in industries and fields that require practical experience, no matter how superior this tool is, it is difficult to replace humans. With the current context, ChatGPT will have a fundamental and comprehensive impact on all aspects of higher education in general, including the teaching and learning of Marxist-Leninist philosophy, from educational programs to the role of Lecturers, ways of organizing teaching and learning, approaches to learning materials, and approaches to learners' knowledge in the process of teaching and learning Marxist-Leninist philosophy need to change in the face of strong impact and influence by ChatGPT.

Fourth, identifying challenges in teaching and learning Marxist-Leninist philosophy at universities in Vietnam before the impact of ChatGPT will be:

There is a situation of cheating in exams (learners overuse ChatGPT in writing essays)

Communicating incorrect information (information that is not appropriate to the context, learners' needs and emotions, changes in teaching structure and methods)

Students will be limited in abilities related to: Ability to understand and analyze information; Lack of creative thinking ability; Lack of ability to provide constructive feedback; Privacy and security issues; Lack of human interaction.

Fifth, interaction in the teaching and learning process as well as the development of social skills.

In the process of referencing content and information related to philosophy, philosophical schools, philosophical concepts, the ChatGPT model cannot recognize the accuracy and reliability of the information source, leading to Students may receive incorrect or incomplete answers. This is a limitation of ChatGPT that we can see most clearly and needs to be paid attention to in teaching and learning Marxist-Leninist philosophy at universities in Vietnam. An important aspect in the process of learning philosophy is the ability to think creatively and critically. However, ChatGPT does not have this ability. It only operates on previously provided data and is incapable of generating new ideas or creative thinking. This can affect students' ability to develop creative thinking skills and problem-solving abilities. Besides, ChatGPT also has limitations in analyzing and processing information in general and information related to philosophical knowledge in particular. It has a large set of information but is not controlled. Browsing makes this AI tool limited in its ability to filter information and provide creative information, intellectual information and thinking related to philosophy.

Sixth, the ability to interact directly, understand emotions, motivate and support learners.

We know that ChatGPT is an automatic language model based on deep learning techniques, capable of generating natural and friendly responses for users. However, ChatGPT still faces many challenges in providing constructive, valuable, and accurate feedback to users. Some limitations that can be mentioned about ChatGPT's natural feedback ability related to teaching and learning Marxist-Leninist philosophy at universities in Vietnam would be: Lack of in-depth knowledge and understanding of the subject specific topic. For example, ChatGPT may not know about the histories of Eastern philosophy and

the histories of Western philosophy; events related to the history of Vietnamese thought, philosophical concepts or content related to human philosophy and political philosophy. These things can lead to unrelated disagreements. In addition, ChatGPT is an AI technology capable of chatting, receiving information, and able to create answers appropriate to the user's context and needs. However, to do this, ChatGPT needs to process and store a large amount of data from users, including personal and sensitive information. Besides, ChatGPT is an artificial intelligence system that can provide automatic answers to students' questions. However, ChatGPT is not a real friend or teacher. It lacks the ability to interact directly, understand emotions, motivate and support students as a human being. Students of Marxist-Leninist philosophy may feel a lack of connection, consensus, and interest from an automated system. Interaction with ChatGPT cannot replace communication and interaction between lecturers and students in the process of teaching and learning Marxist-Leninist philosophy in university lecture halls.

Basic solution to adapt to the impact of ChatGPT on teaching Marxist - Leninist philosophy at universities in Vietnam today

ChatGPT can solve many problems in learning and teaching Marxist-Leninist philosophy at universities in Vietnam today by providing students and lecturers with new and convenient solutions in learning and teaching. To adapt to the impact of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam today, the immediate solutions that need to be implemented will be:

Firstly, on the part of state management agencies

The Ministry of Education and Training needs to organize research and propose policies to manage the use of ChatGPT in higher education in a cultural and effective manner. The Ministry of Education and Training also needs to develop training topics for managers, lecturers and learners to use ChatGPT scientifically, effectively and in accordance with regulations. At the same time, it is necessary to organize topics to innovate university training activities in program development, teaching and learning methods, testing and evaluation methods and quality assurance activities to adapt to ChatGPT for students. lecturers and managers follow the following directions: Develop university training/teaching programs in the direction of integrating knowledge for each specific profession. ChatGPT, as a question and answer tool, is valuable for instructors (lecturers) and students to effectively implement knowledge-integrated teaching programs for each specific profession; Innovate

teaching methods in the direction of teaching learning through teaching awareness and teaching higher-level thinking for each knowledge; Innovate assessment and testing in the direction of assessing cognitive and thinking capacity for each knowledge and each module. Thanks to that, the test and assessment will be accurate and objective, the cognitive capacity and thinking capacity of the knowledge learned according to the output standards of each module through writing or oral or face-to-face or online; Innovating quality assurance according to total quality management through value-added assessment, or continuous improvement in training activities for each course of a training sector, and in a period of development of a school. The authorities promptly research and promulgate and amend the legal corridor related to ChatGPT application, creating favorable legal conditions for the development of ChatGPT, while limiting possible risks and dangers. happen. Adapting to integration and innovation, the Ministry of Education and Training and relevant management agencies in Vietnam can study the ChatGPT management experience of countries around the world and apply it in the field of education. education in Vietnam. Currently, the European Union (EU) is actively preparing a set of rules on AI in education. The Singapore Ministry of Education will provide guidance for pupils and students on the skills to use ChatGPT. School officials in India and South Africa believe that the most important thing is to guide students in the skills and ethics to use ChatGPT responsibly - these are experiences that Vietnam can learn from. learning and exchanging to contribute to improving the management and administration of higher education in general as well as the teaching of philosophy in particular at universities in Vietnam in the face of comprehensive and strong impacts of ChatGPT as it is today.

Second, on the part of universities

In order for ChatGPT to develop strongly and in the right direction, becoming an effective tool in teaching Marxist-Leninist philosophy at universities in Vietnam, administrators and university leaders need to raise awareness. inform officers, lecturers, public employees and workers at the unit about the nature of ChatGPT, the benefits and risks from ChatGPT along with the development of ChatGPT in the coming time, as a basis for exploiting ChatGPT. advantages from this application in teaching and learning. ChatGPT will gradually be improved, current shortcomings and limitations can soon be overcome. Universities also need to prioritize funding in development investment. ChatGPT application helps the Education sector have new developments, from determining output standards, building educational programs, to the role of the teacher, how to organize teaching and

learning, how to access learning materials, and how to access students' knowledge. Particularly important is the ChatGPT application to personalize and personalize the learner's learning process. From school leaders to faculties and subjects, it is necessary to orient and guide officials, lecturers, and learners to use ChatGPT responsibly and comply with ethical rules. Develop skills in filtering, verifying information, and critical thinking to choose information correctly in the process of studying and researching philosophy. Do not trust it mechanically, because ChatGPT may respond with inaccurate information. Do not take advantage of ChatGPT to commit acts of cheating during the study or exam process or be guided by information on social networks related to ChatGPT, commit acts that violate the law and social ethics, or The worldview and system of views on life are not yet standard, consistent with the movement and development of society.

Third, on the part of lecturers and students

The first thing is that lecturers and students need to change their educational thinking in the process of teaching and learning Marxist-Leninist philosophy at universities due to the impact and influence of ChatGPT in the current context. First of all, when participating in teaching Marxist-Leninist philosophy, it is necessary to play a role in guiding the learning content; Lecturers play the role of suggesting knowledge and supporting students' self-study process; Lecturers act as study guides and conduct assessments and check students' self-study results. Second, for students, there needs to be a change in thinking, attitude, and awareness of the impact and influence of ChatGPT in learning Marxist-Leninist philosophy in the direction of real learning and real knowledge to serve them services for current and future jobs.

4. Conclusion

Since its public launch in late 2022, ChatGPT – an artificial intelligence Chatbot developed by OpenAI – has experienced rapid growth and widespread adoption. However, its role in higher education remains a controversial topic. While some see AI as a tool to enhance learning and reduce workload, others see AI and ChatGPT as a threat to integrity, information security or aiding for cheating and negativity in studying, exams, and assessments. For the research and study of Marxist-Leninist philosophy at universities in Vietnam, ChatGPT always creates opportunities, but if students are not guided to use the right goals, the goals will create negative results. The image is dishonest, not truly learned.

Teaching Marxist-Leninist philosophy at universities in Vietnam under the impact of ChatGPT is directly related to teachers and learners. For teachers, ChatGPT is not only a tool to help teachers find diverse and rich sources of materials for lessons, but can also help teachers analyze, compare, and synthesize knowledge easily. easy and quick compared to having to spend a lot of time like now. This is truly a tool that contributes to increasing work efficiency and reducing labor time for lecturers. For learners, ChatGPT is also a tool to help students find information and complete learning tasks effectively. ChatGPT can support learners in providing quick answers with high accuracy. This helps reduce the amount of knowledge that needs to be memorized or memorized, instead learners can focus on educational goals at a higher cognitive level such as synthesizing, analyzing, evaluating and creating.

This research was conducted to analyze and clarify the basic contents related to the teaching of Marxist-Leninist philosophy at universities in Vietnam before the impact of ChatGPT. The results show that ChatGPT and similar applications can bring many great benefits in educational activities in general and the teaching of Marxist-Leninist philosophy in particular at universities in Vietnam today. It can be used as a virtual teaching assistant - interacting with students during philosophy lectures, answering questions about study material and issues related to philosophy, basics of philosophy, history of Eastern philosophy and history of Western philosophy, cultural philosophy, human philosophy. ChatGPT can also be used as a virtual research assistant, helping faculty and students work more effectively. In addition, ChatGPT also helps train learners' critical thinking: it can create rough documents for students to correct and complete. In particular, ChatGPT can help personalize the learning process. It allows each student to be exposed to unique exercises, suitable to their abilities and helps train and overcome each person's strengths and weaknesses. In the context of teaching Marxist-Leninist philosophy at universities in Vietnam today, ChatGPT is a useful tool that provides general information, summaries and explanations of complex and lengthy concepts. related to philosophy. In addition to stating and analyzing the impacts of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam expressed through six basic points, the article also offers basic solutions to adapt to the situation. The impact of ChatGPT on teaching Marxist-Leninist philosophy at universities in Vietnam today. The limitation of this study is that it has not analyzed the factors that affect the improvement of the quality of teaching Marxist-Leninist philosophy at universities in Vietnam before the impact of ChatGPT.

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Conflict of Interest

The author declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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