

PATRIOTIC EDUCATION OF STUDENTS OF HIGHER EDUCATION AS PEDAGOGICAL CHALLENGES

A EDUCAÇÃO PATRIÓTICA DOS ESTUDANTES DO ENSINO SUPERIOR COMO DESAFIOS PEDAGÓGICOS

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Abstract: The minds of the military camp in Ukraine will require increased respect for the nutrition of the patriotic education of health workers, it is important to formulate in view of the enormous burden of responsibility and national information and to ensure the readiness of young students before the end of the state at any time. The authors of the publication pay attention to the essence of patriotic training, its features, structure, as well as the promotion of effective psychological and pedagogical methods, methods of patriotic training and their implementation in the process their main activity of high-level education workers. The article states the importance of forming a patriotic education among high-level education workers in contexts of their future role in the development of a daily marriage. The need for patriotic training for students is highly informed in the minds of the military camp and is shaped by patriotism, loyalty to the state and the kingdom. The patriotic education of high-income workers is formed using additional current forms and methods.

Keywords: Patriotism. National-patriotic education. Territorial. State patriotism. Patriotic consciousness. Student youth.

Resumo: As mentes do campo militar na Ucrânia exigirão maior respeito pela nutrição da educação patriótica dos profissionais de saúde, é importante formular tendo em conta o enorme fardo de responsabilidade e informação nacional e garantir a prontidão dos jovens estudantes antes do fim do estado a qualquer momento. Os autores da publicação prestam atenção à essência da formação patriótica, suas características, estrutura, bem como à promoção de métodos psicológicos e pedagógicos eficazes, métodos de formação patriótica e sua implementação no processo de sua principal atividade de trabalhadores da educação de alto nível. O artigo afirma a importância da formação de uma educação patriótica entre os trabalhadores do ensino de alto nível no contexto do seu futuro papel no desenvolvimento de um casamento diário. A necessidade de formação patriótica para os estudantes está altamente presente nas mentes do campo militar e é moldada pelo patriotismo e pela lealdade ao Estado e ao reino. A educação patriótica dos trabalhadores de alta renda é formada por meio de formas e métodos adicionais atuais.

Palavras-chave: Patriotism. Educação nacional-patriótica. Territorial. Patriotismo estatal. Consciência patriótica. Juventude estudantil.

1. Introduction

In the context of Russian aggression against Ukraine, the problem of patriotic education of youth is a priority direction of state and educational policy. Patriotism as a “national idea” is capable of consolidating the Ukrainian people to solve problems, first of all, strengthening the country’s national security, as well as confronting global challenges.

Patriotism today is not a fashion, but a modern challenge, the pain of the soul of every conscious Ukrainian, mother’s tears, a disfigured land that is tormented by torture, the roar of guns, television and press news that cannot be seen and heard without fear, a constant feeling of restlessness and anxiety for the coming day and the day after tomorrow, this is a prayer for the fate of the country, which bursts out of the chest with a hundred-voice cry of the entire people, in the hope and expectation of peace and tranquility in every Ukrainian heart.

Each new generation of people lives and develops in a certain national environment, the life of which depends on the peculiarities of the state system of the country. From birth, a child is under the influence of both socio-economic conditions and national specifics: everyday life, culture, folk customs, traditions. She takes over from adults the richness of her native language, a sense of affection and sympathy for the spirituality of her people, and gradually gets used to established moral and legal norms. All this leads to the appearance in her of special features of national psychology - mentality, which become the basis for raising a citizen-patriot (Zubali M. D., Ivashkovskii V. V., Ostapenko O. I., Tymchyk M. V., Shapovalov B. B., Dikhtyarenko Z. M., Bilotserkivets I. P., 2016).

At all times, every country in the world, from the moment of its creation, took care of the proper education of the younger generation of its citizens, because its future depended on its quality. Ukraine's acquisition of the status of an independent state has set society the task of creating an effective system of national youth education, one of the main directions of which is patriotic education. The implementation of this task from the first days was complicated by differences in regional approaches to the interpretation of national history, the language issue, the national idea, and the national, religious and ideological diversity of our country's population (Ostapenko O., Tymchyk M., 2020). Very quickly, the growing aggravation of the problems of socio-economic development, the sharp property stratification of society, the devaluation of moral norms and values, which began to actively contribute to the formation of patriotic nihilism

and the exaggerated manifestation of nationalism, were added to this (Ivashkovskiy V. V., 2015). All this happened during the powerful onslaught of globalization, which is especially dangerous for Ukraine as a country that was just starting the path of independent development.

Recently, our country has been going through difficult times. More and more often we hear the words "children of war", "forced migrants" - as if history is returning, and we define for ourselves the task as a teacher - to psychologically support the child, strengthen his willpower, and educate stable moral qualities. The system of national-patriotic education needs new approaches, material and technical support, the use of innovative methods and forms of working with students. Lines from the National Anthem of Ukraine "Neither the glory nor the will of Ukraine have died yet" were heard today in many cities abroad, thus supporting our faith in ourselves.

The leading role in the implementation of tasks defined by the state for the school belongs to the teacher, who must work at the level of modern requirements, constantly improving, developing and enriching his professional competence, innovative culture, and technological potential.

It is these tasks that the Ministry of Education and Science of Ukraine sets before us in various methodological recommendations on the organization of educational work in educational institutions. The effectiveness and quality of education of a patriotic personality depends on the consistency and systematicity of a set of measures aimed at the development of the patriotic movement.

In view of these factors, the urgent problem of the need to intensify patriotic education of students of all general educational institutions, the goal of which should be to create the basis for the future civic position of members of Ukrainian society, becomes quite obvious. Authorities showed concern for its solution (relevant normative and conceptual documents of the President, Verkhovna Rada, government, ministries), (Zubali M. D., Ivashkovskii V. V., Ostapenko O. I., Tymchyk M. V., Shapovalov B. B., Dikhtyarenko Z. M., Bilotserkivets I. P., 2016), (Ostapenko O., Tymchyk M., 2020), (Ivashkovskiy V. V., 2015).

At the same time, it should be noted that the teachers of our country are gradually accumulating significant practical pedagogical experience of patriotic education. This work is based on the conceptual basis of Ukrainian patriotism and the national idea.

Object of study: patriotic education of university students.

Subject of research: the process and content of patriotic education of students.

Purpose of the study: to develop, theoretically substantiate and experimentally test a model of patriotic education of students.

2. Methodology

Theoretical analysis of psychological, pedagogical literature on the problem of research, its generalization, definition of basic concepts, modeling, establishment of initial conceptual positions; pedagogical experiment, pedagogical observation, questioning, testing, collection and processing of diagnostic results, monographic method.

3. Results

Today, national-patriotic education is the main component of the general educational process of the younger generation, the main goal of which is the acquisition by schoolchildren of social experience, readiness to fulfill civic and constitutional duties, inheriting the spiritual heritage of the Ukrainian people, achieving a high culture of relationships, and forming the personal traits of a citizen of the Ukrainian state, physical perfection, moral, artistic and aesthetic, intellectual, legal, labor, environmental culture. National-patriotic education includes social, target, functional, organizational and other aspects, covers all generations with its influence, permeates all aspects of life: social, economic, political, spiritual, legal, pedagogical, is based on education, culture, science, history.

In modern pedagogical science, patriotic education is defined as a historically determined set of ideals, views, beliefs, traditions, customs and other forms of social behavior aimed at organizing the life of younger generations, in the process of which the spiritual and material culture of the nation is assimilated, national consciousness is formed, and spiritual unity is achieved generations.

The two main conceptual ideas of patriotic education today are Ukrainian patriotism and the national idea.

The process of implementing the system of patriotic education at school can be carried out in four ways:

- as an educational subject;
- as an interdisciplinary form of activity within the educational space;
- as an organization of extracurricular and extracurricular activities (education);

- as an organization of school life that promotes democratic behavior.

The components of the national-patriotic direction of work in the educational system of the school are education:

- citizenship;
- spirituality;
- morality;
- humanity.

Patriotism and patriotic education are currently relevant both for the education system and for the state as a whole. The main institution that will ensure the organization and functioning of the entire system of formation of patriotic qualities should be the state, but other components of patriotic education at the regional level should also play an important role, where educational institutions play one of the main roles.

The national idea as a component of patriotism is a worldview reference point in the system of education, upbringing, in the sphere of socialization of the individual. It reflects a conscious and officially defined strategy of patriotic education, which should harmoniously reflect the life of the people and the needs for its development and performs the function of the spiritual basis of self-movement and progress of Ukrainian society.

The national idea is a system made up of the intellectual, spiritual, historical, and other values of the people of Ukraine; all its representatives must see a part of themselves in it and be ready to participate in its implementation.

The unity of a healthy national idea and patriotism determines the system of patriotic education.

Currently, each teaching staff should work on creating a school that would educate young students capable of successfully living in a renewed society, would ensure the formation of national consciousness among students of different age groups. The most important condition of the national-patriotic link of work is the unity of education and upbringing, which should be reflected in the system of educational work of each school. The purpose of this system is to create a socio-pedagogical environment for spiritual and moral development and upbringing of schoolchildren, which will contribute to the formation of a highly moral, responsible, creative, proactive, competent citizen of Ukraine.

Considering the socio-political situation in Ukraine, it is becoming more and more important to educate the younger generation to a sense of patriotism, devotion to the national cause of strengthening the country, and active citizenship. For every child, every modern school

is a center for the formation of a citizen-patriot of Ukraine, ready to selflessly build the country as a sovereign, independent, democratic, legal, social state, ensure its national security, promote the unity of the Ukrainian people and the establishment of civil peace and harmony in society. The modern school requires a radical rethinking of the paradigm of education, renewal of the content, forms, and methods of spiritual formation of the personality based on the humanization of the life of the student, the creation of favorable conditions for the self-realization of his essential forces in various types of creative activity.

4. Discussion

Patriotism is a holy feeling that cannot be ridiculed, that calls for a feat and even leads to self-sacrifice in the name of the Motherland, in the name of the children to whom the future belongs, in the name of man. Patriotic feelings are not characteristic of those who do not love their country, who do not live by its cares, but only care about their own pocket. National pride is not characteristic of them - the sister of real patriotism. In today's conditions of civil society development, the formation of patriotism and national self-awareness of young citizens has become a central aspect of the entire activity of every general educational institution.

The methods of national-patriotic education are:

- conviction – formation of confidence in socially useful activities for preparing for the defense of the Motherland;
- stimulation – implemented in various forms of encouragement and competition;
- a personal example – the activities of an educator who should be a role model for young people, should ensure pedagogical requirements, be able to give assignments and check their implementation;
- self-training is a process of active formation and self-improvement of a young person, education of a sense of patriotism, which is realized through self-commitment, independent learning and self-control.

The key to the effectiveness of the educational process is the organic combination of the principles of national-patriotic education into a coherent system that ensures the achievement of appropriate results. The development of patriotic education should begin with the child's assimilation of alphabetic truths that this process is long-term and difficult. For it to be effective, it is necessary to adhere to certain principles: the child's interest; direct participation of each

student in the preparation and implementation of events; systematicity and systematicity; variety of topics; taking into account age characteristics.

The methodological recommendations of the Ministry of Education and Culture of Ukraine regarding national-patriotic education in general educational institutions state that it is important for each educational institution to become a center for the child to become a citizen-patriot of Ukraine, ready to take responsibility and selflessly build the country as a sovereign, independent, democratic, legal, a welfare state, ensure its national security, promote the unity of the Ukrainian political nation and the establishment of civil peace and harmony in society.

In primary school age, a child develops the ability to know himself as a member of a family, a family, a children's association, as a student, develops love for his native home, school, his country, its nature, for his native language and state language, and life. In adolescence, a spiritually enlightened, reflective patriotism, love for one's people, nation, Motherland, a sense of respect for other peoples, one's own and other people's rights and freedoms is cultivated. In high school age, the desire to live in Ukraine, to link one's destiny with it, to serve the Motherland on the path of its national democratic revival is fostered; work for its benefit, protect it, respect the Constitution of Ukraine and obey the laws; to know the native and state language, to recognize the priorities of human rights, to respect freedom, democracy, and justice.

In this regard, one of the effective means of patriotic education of students is to use the potential of the Ukrainian people. As a means of patriotic education, various works of the Ukrainian people have the following advantages:

- 1) they have a complex impact on the individual;
- 2) the poetry of the Ukrainian people contains the spiritual and moral values of the Ukrainian people;
- 3) influence on personality development occurs through emotions and feelings.

5. Conclusion

Thus, to achieve the given problem, it helps to perform the following tasks:

- fostering respect for the cultural and historical past of Ukraine;
- formation of national consciousness, human dignity, love for the native land, family, people;
- affirmation of patriotic values and beliefs;

- awareness of the relationship between individual freedom, human rights and patriotic responsibility;
- inculcating the best features of the Ukrainian mentality - hard work, freedom, justice, kindness, honesty, careful attitude to nature;
- formation of speech culture;
- increasing the level of social activity of the individual: readiness to participate in the processes of state formation, ability to live together and cooperate in civil society, readiness to take responsibility.

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